

The Annual Quality Assurance Report (AQAR) of the IQAC 2017-18

Submitted to
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

By
Shivai shikshan prasarak mandal, Mahad's.
**Sundarrao More Arts Commerce and Science (Sr)
College Poladpur Dist .Raigad.**

Pin. 402 303 Maharashtra state

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Shivai Shikshan Prasarak Mandal Mahad's
Sundarrao More Arts, Commerce & Science
(sr)College Poladpur-Raigad (Maharashtra)

1.2 Address Line 1

At Cholai ,Post-Poladpur, Dist-Raigad

Address Line 2

At Cholai,Post-Poladpur, Dist-Raigad

City/Town

Poladpur

State

Maharashtra

Pin Code

402303

Institution e-mail address

morecollege_poladpur@rediffmail.com

Contact Nos.

02191240221

Name of the Head of the Institution:

Dr.Raverkar Deepak Pralhad

Tel. No. with STD Code:

02191240221

Mobile:

9822835979

Name of the IQAC Co-ordinator:

Mr.Walle M.R.

Mobile:

9403329871

IQAC e-mail address:

iqacmorecollegepoladpur@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 12085

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/62/RAR/0/2. Dated.05 January 2013

1.5 Website address:

www.sundarraomorecollege.com

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+	60.05	3 May 2004	-
2	2 nd Cycle	C	1.83	5 Jan 2013	4 Jan 2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

16 June 2005

1.8 AQAR for the year (for example 2010-11)

2017-2018

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 27/06/2014
- ii. AQAR 2014-15 27/08/2018
- iii. AQAR 2015-16 30/08/2018
- iv. AQAR 2016-17 22/ 09/2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

Nil

1.12 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="N"/>		
University with Potential for Excellence	<input type="text" value="N"/>	UGC-CPE	<input type="text" value="N"/>
DST Star Scheme	<input type="text" value="N"/>	UGC-CE	<input type="text" value="N"/>
UGC-Special Assistance Programme	<input type="text" value="N"/>	DST-FIST	<input type="text" value="N"/>
UGC-Innovative PG programmes	<input type="text" value="N"/>	Any other (<i>Specify</i>)	<input type="text" value="N"/>
UGC-COP Programmes	<input type="text" value="N"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="08"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>		
2.3 No. of students	<input type="text" value="02"/>		
2.4 No. of Management representatives	<input type="text" value="02"/>		
2.5 No. of Alumni	<input type="text" value="01"/>		
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>		
2.8 No. of other External Experts	<input type="text" value="01"/>		
2.9 Total No. of members	<input type="text" value="19"/>		
2.10 No. of IQAC meetings held	<input type="text" value="03"/>		
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty <input type="text" value="03"/>	
	Non-Teaching Staff <input type="text" value="01"/>	Students <input type="text" value="1"/>	Others <input type="text" value="01"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> Office and library Automisation. To organise Workshop for imparting knowledge to students. To develop infrastructure. To develop learner friendly teaching material. To organise university level activity. 	<ul style="list-style-type: none"> Provided computers to library and office. Successfully organised Avishkar research convention for Raigad zone. 1st prize for classical instrument in university youth festival. Updated college management system software and necessary student data are computerised. Department of lifelong learning and extension has taken part in UDAAN Festival and performed street play and took part in poster competition.

* Attach the Academic Calendar of the year as Annexure

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management approved the Plan of Action and detailed discussion with College Authorities and formal sanction was given.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	06	-	-	-
UG	08	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	14	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes syllabus is up graded as per present need and prescribed by university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
20	19	01		

2.2 No. of permanent faculty with Ph.D.

09

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	01	-	-	-	-	-	01	-	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	16	02
Presented papers	01	11	01
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Audio video clips were shown to student on related topics.
- Power point presentation.
- Classroom discussion.
- Study tour/field work.
- Use of internet sources.
- Information about different Apps to inculcate subject knowledge.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Result preparation through computer software Microsiss- RESULT 9
- Bar coding, OMR has been introduced to maintain the transparency in assessment of answer paper of final year.
- Photocopy of the assessed answer paper issued to the student on demand.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division	
		Total no. of students passed	Pass %
T.Y.B.A.	42	34	80.95%
T.Y.B.Com.	50	44	89.79%
T.Y.B.Sc	84	51	60.07%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Support to teachers for research publication by departments and the college.
- Vth and VIth semester new evaluation process OSM is implemented and run by institution.
- Encourage and help to the faculty for use of modern techniques in teaching learning process.
- Addition of teaching learning recourses like library & Internet etc.
- Promotion of research as part of teaching process.
- Skill development as a part of teaching-learning process.
- Infrastructure development to support the teaching-learning process.
- Participating role in organising co-curricular activities.
- Creating the right learning environment.
- Periodic assessment of teaching-learning process.
- Supportive role in the preparation of academic calendar.
- Pre planned examination schedule for internal test and university examination.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	00
HRD programmes	-
Orientation programmes	00
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	17
Others	11

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	Nil	NIL
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC suggested some important research areas to the faculty. These topics are based on local environmental and socio-cultural problems.
- Encourage faculty members for research degree such as M.Phil. Ph.D. etc and motivate them to undertake minor research project.
- As a result during the year one faculty awarded Ph.D.
- Provide facilities for teaching Staff to attend seminar/ workshop of Interdisciplinary subjects.
- The committee looks into matter of application for minor research project and smooth functioning of research activity.

3.2 Details regarding major projects : Nil

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	12	16	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	07	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
 who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events: Not applicable

University level State level
 National level International level

3.23 No. of Awards won in NSS: Nil

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC: Not applicable

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="11"/>	Any other	<input type="text" value="-"/>

3.26. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility.

- Organised Avishkar research convention for Raigad zone of university of Mumbai
- Organised Blood Donation camp.
- Conducted a College level elocution competition.
- Conducted women empowerment programmes.
- A seven day residential camp for NSS volunteers was organised.
- Tree plantation and gender sensitization programme were organised.
- Raising day for police department celebrated at college.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2 acre	-	management	2 acre
Class rooms	09	-	-	09
Laboratories	04	-	-	04
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2,25,401	fees	2,25,401
Others	-	-	-	-

4.2 Computerization of administration and library:

- Computerization of library and office has completed.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	4970	6,29,000	656	73,588	5,626	7,02,588
Reference Books	713	2, 13,885	116	25,639	829	2,39,524
e-Books	28	-	22	-	50	-
Journals	14	11,000	0	-	14	
e-Journals	11	5000	10	500	21	5,500
Digital Database	-	-	-		-	-
CD & Video	28	6,500	14	-	42	9500
Others (specify)	1408	63,085	25	2,796	1433	65,881

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	11	-	08	-	-	03	02	-
Added	05	-	05	-	-	-	-	-
Total	16	-	13	-	-	03	02	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer facility is available in departments, library, CAP centre and administrative offices.

4.6. Amount spent on maintenance in lakhs :

i) ICT	41,589
ii) Campus Infrastructure and facilities	66,490
iii) Equipments	41,850
iv) Others	-

Total : 1,49,929/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Suggested to conduct workshop, conference and seminar at college level.
- Suggested to start new certificate courses for spoken English and women empowerment.
- Provide adequate information on student support services through prospectus.
- Scholarships are given to backward students.
- Extra lectures and repetition of practical's are conducted for slow learners.
- Arranged Parent-Teacher meeting.

5.2 Efforts made by the institution for tracking the progression

- Guided students to participate in Avishkar research convention.
- Conducted guest lecture on Disaster management.
- Arranged guest lecture for maintaining and improving the best academic result.
- Feedback from students.
- Helped NSS volunteers to participate in camps at university and state level.
- Suggestion box is set up for receiving complaints and suggestions.
- Results of every subject at semester end are analysed and necessary instructions are given to concern teacher for future improvement.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
577	96	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

No	%
301	52.16%

Men

No	%
276	47.83%

Women

Last Year 16-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
468	52	09	156	01	685	390	51	04	132	01	577

Demand ratio 1:1

Dropout 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- To motivate the students for different exams such as staff selection, MPSC Banking etc.
- Books are provided for facing competitive examinations.
- Display a competitive examination related information on notice board.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Admission Committee guide and counsel the students for choosing their option subjects and also guide them during exam Period.
- Final year students are counselled on the department level
- Job opportunities and vacancies in various sectors are displayed on the notice board.

No. of students benefitted

Final year students were benefitted.

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

- Awareness about Haemoglobin and women health related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	110	1,33,400/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No grievance is received from the students

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Education for deprived ones.

Motto: self respecting human being has nothing to do with sorrows and joys, whatever will be the outcome of is well doings.

Mission: to provide better education for the youth, to develop their talents and to inculcate values, thereby moulding useful citizens.

6.2 Does the Institution has a management Information System

Yes,

The college has a partly management information system for the academic, administrative functioning of the college.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- S.Y.B.Sc.(Regular) S.Y.B.Com.(Regular) and S.Y.B.A.(Regular) syllabus and paper pattern change.
- The institution being an affiliated college has to follow the curriculum decided by the affiliating university. Since the affiliated college, the curriculum designed by the BOS in the respective subjects of Mumbai university. In an existing system there is no scope for innovative curriculum designing at college level.
- However faculty members are directly/indirectly involved in a process of curriculum designing.
- Faculty members involved in syllabus framing committee.
- One of the faculty is a BOS member in university in the subject of Geography.

6.3.2 Teaching and Learning

- Teaching and learning process in the college is partly ICT based and method of assignments, seminars, projects, interaction, debate, discussion etc. Practised in our college.
- Frame academic calendar
- A provision of remedial coaching for slow learners to restore and bring out them to forefront.
- Field work visits are undertaken in case of some courses such as rural development of Geography, Botany and Zoology.

6.3.3 Examination and Evaluation

To improve academic performance of students –

- OSM (On Screen Marking) evaluation system is imparted in institute with 5 new computers.
- Scheme and pattern of examination and evaluation is decided by the affiliating university.
- Practice of declaring results of different examination in stipulated time.
- Unit wise class test
- Practice examinations.
- Collection and analysis of examination result in every semester.

6.3.4 Research and Development

- Out of 20 teaching staff in the college 09 teachers have Ph.D., 06 teachers are doing Ph. D. Programme.
- Faculty members published their research papers in refereed journals of international and national level.
- Faculty members have presented their research papers in seminars, conferences and symposium of national and international level.
- Teachers are motivated to undertake research projects.
- Teachers are supported to participate in seminars, conferences and workshops.
- Internet facility is provided for researchers.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- ICT is enhanced by 5 new computers for OSM evaluation of T.Y.B.A./T.Y.B.Com./T.Y.B.Sc.
- LCD projector is made available in the seminar hall for all teachers.
- The library is partially computerised.
- Internet access is extended to more computers.
- With 677 new books total 7821 are available in college library.
- All faculties submitted their requirements.
- Wi-fi facility is provided to all students in the campus through JIO technology.

6.3.6 Human Resource Management

- Students as prime human resource are exposed to various social, cultural activities through NSS and youth festivals.
- All faculty and nonteaching staff are involved in different activities.
- College work/duties are assigned to the staff as per their skill.
- Management and teaching, nonteaching staff meetings are organised.
- Faculties are deputed for various courses, workshops and conferences for updating their knowledge and skills.

6.3.7 Faculty and Staff recruitment

- Two CHB teachers are recruited for regular B.Sc. degree.

6.3.8 Industry Interaction / Collaboration

Principal encourage to the faculty to builds/search appropriate institution/industry for interaction and collaboration.

6.3.9 Admission of Students

- Online admission system is working smoothly for all UG courses.
- Admission process follows all the rules and norms of the merits govern by university and government of Maharashtra.
- Admission committee including representative of different faculties is constituted every year.
- The committee has full authority to counsel and admit students abiding instructions of state government and the parent university.

6.4 Welfare schemes for

Teaching	College Canteen
Non teaching	
Students	<ul style="list-style-type: none"> • Group insurance • College Canteen • Admission fee in instalment • Career guidance.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	-	-
Administrative	Yes	Y.G.Bandle and Co.	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The college is affiliated with university of Mumbai. The parent university formulates the rules and norms for examinations reform. The college is bound to follow those rules.
- OSM paper evaluation system is implemented by same University successfully.
- S.Y.B.Sc.(Regular) S.Y.B.Com.(Regular) and S.Y.B.A.(Regular) syllabus and paper pattern changed to 100 Marks.
- University of Mumbai conducted workshops to inform changes taken place as per examinations are concerned.
- CBCGS pattern is implemented from 2011-12

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University is encouraging colleges having resources to apply for autonomy, many colleges in the university have got autonomous status.

6.11 Activities and support from the Alumni Association

- Organize meeting once in an academic year.

6.12 Activities and support from the Parent – Teacher Association

- Various difficulties of PTA solved .
- The agenda of meeting includes the progress, attendance of the ward.
- Through PTA necessary suggestions are sought and incorporated in the action plan of the college.
- Academic results are conveyed to them.

6.13 Development programmes for support staff

- College encouraged the staff and student for research activity such as MRP and other projects.
- One staff member has completed Ph.D. degree successfully.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation and regular maintenance of garbage.
- Preparation and distribution of cloth bags by NSS volunteers.
- Plastic free campaign.
- Students are encouraged to use public transport service instead of their own vehicles.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Campus interview is conducted for graduate students by TVS industries limited.
- Tree plantation week is celebrated and awareness about tree plantation is rendered to students.
- Street play at Mahad is organised on the occasion of Anniversary of Mahatma Gandhi.
- Organised lecture series in a special camp of NSS.
- Green, Plastic free campus.
- The number of research exposure publications are to be increased.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Organised Avishkar research convention.
- Organised campus interview for graduate students
- Strengthened the college library with more books.
- Voter awareness rally is conducted.
- About 30 research papers have been published in various journals and magazines.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Organised campus interview for graduate students
- Organised Avishkar research convention.
- National Anthem is played every day at 9:00 am to inculcate value of patriotism.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- The use of carry bags in the college campus is restricted.
- Tree plantation week in college campus.
- Lecture on Disaster Management.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis:

SWOT is a tool that combines perceptions of Individuals inside the college to identify issues during the early stages of a planning process. Strengths are the strong parts of the college that can be directly controlled. Weaknesses, on the other hand, are those elements of the college that are not positive but can also be controlled. Weaknesses represent areas that the college can improve. Opportunities and threats operate outside the College and are usually beyond control, but College may be able to influence their impact.

Strengths:

- Well qualified, experienced, Committed and dedicated Staff.
- Good academic result, more than affiliating university results.
- College location is remote area though, near about 1100 students obtained degree from the college.
- Coordinational with society and maintain social relations and extension activities.
- Continuous tradition of supportive and innovative extension activities.
- Ambience conducive to higher learning and research.
- Participation of faculty at all levels of governance.
- Reaccredited with 'C' Grade in second cycle by NAAC
- Large number of Female Students.
- No, ragging incidence till date.

Weaknesses:

Location of college in regional difficulty for mobilization of students and knowledge resources.

- Demographic changes affects on student strength.
- Traditional mind set of stakeholders.
- Most of the student's Belongs to socially, economically and educationally backward community.
- The college doesn't have additional sources of income in order to run professional courses to cope them with present scenario.
- The college does not provide consultancy services to the people outside as per their needs, in order to improve their progress/standard of living.
- More needs of various co-curricular and extra-curricular activities.
- Lack of accessible public transport facilities.
- Less proficiency in English.
- Due to poverty, students migrate toward Mumbai, Pune etc. for employment.

Opportunities:

- Empowerment of girl students and the students from deprived classes.
- Diversification of skill oriented programmes in context of the emerging industrial growth.
- To introduce skill-development, vocational need based and employment generation courses.
- Funds for research projects
- Organization National/International seminars and conferences

- To establish International Linkages
- To enhance college-industry-community network
- To strengthen consultancy practices.

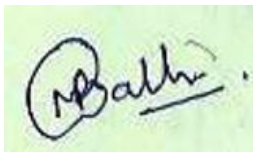
Threats:

- Competition with upcoming and new colleges in surrounding area.
- Adjusting to rapidly-changing socio-eco-political and techno-environment
- Technical constraints on employing new Teaching and Administrative staff
- High cost of maintenance of infrastructure.
- Migrating population of surrounding region towards metro cities.

8. Plans of institution for next year

- To recruit Full time Principal
- To form and start College staff academy in college.
- Career oriented skill development courses
- Administrative audit
- Yoga workshop
- Environmental and energy audit
- Blood group/HB testing camp.
- Blood donation camp.
- Career guidance lectures for students.

Name : Mr.Walle M.R.



Signature of the Coordinator, IQAC



Name :Dr. Raverkar D.P.



Signature of the Chairperson, IQAC

Academic Calendar 2017-18

Sr.No.	Month	Activity
1.	June 2017	<ul style="list-style-type: none"> • Admission Process • Meeting of Admission Committee • Meeting for the Planning of First Term • Meeting of Heads of all the Departments • Time Table Committee meeting • 21st June- International Yoga Day • Meeting of the College Development Committee • 26th June- Rajarshi Shahu Maharaj Birth Anniversary
2.	July 2017	<ul style="list-style-type: none"> • Meeting of the Research Committee (Planning for QIP) • World Population Day Celebration • University foundation day on 18th July • Academic and Administrative Audit (AAA) • Freshers party to new students. • Ashadhi ekadashi celebration.
3.	August 2017	<ul style="list-style-type: none"> • NSS Programme Activities/ Celebration of Rakshabandhan • Swacchata Abhiyan • 12th August Celebration of Librarians Day • Competitive Examination Guidance Cell Inauguration • 15th August Celebration of Independence Day Programme • Youth festival
4.	September 2017	<ul style="list-style-type: none"> • Celebration of Teachers' Day on 5th September • Meeting of the College Development Committee • Break for mid term 4th September to 10th September • Celebration of <i>Ganeshotsav</i> by NSS & lifelong learning Cell • 21st September college foundation day • 24th September Celebration of NSS Day
5.	October 2017	<ul style="list-style-type: none"> • Cleanliness drive on the occasion of Mahatma Gandhi Birth Anniversary • 15th October Vachan Prerana Din • Examination Committee Meeting • Commencement of Term End Examination
6.	November 2017	<ul style="list-style-type: none"> • Commencement of IInd Term • Extra Mural Lectures • Diwali Vacation • 26th November- Indian Constitution Day • 28th November-Mahatma Phule Death Anniversary • 30th November blood donation on the occasion of Shri. Prabhakar More Birthday.
7.	December 2017	<ul style="list-style-type: none"> • Meeting of Annual magazine Committee • NSS Winter Camp • 6th December- Dr. Babasaheb Ambedkar Mahaparinirvan Din • 10th December- Sports Day of the College • Library Committee Meeting

		<ul style="list-style-type: none"> • Student Welfare Schemes Implementations • Annual Gathering • Annual sport events • Break for mid term 25th December to 1st December
8.	January 2018	<ul style="list-style-type: none"> • 3rd January- Savitribai Phule Birth Anniversary • 12th January- Yuva Din:Swami Vivekanand Birth Anniversary,Rajmata Jijau Birth Anniversary,National Youth Day • Celebration of Makar Sankranti, and Geography day • Meeting of Heads of the Departments • Participation of teachers in Various International/National Conferences • 25th January- <i>Rashtriya Matdar Din</i> • R.D.Chitre intercollegiate elocution • Celebration of Republic Day • 30th January-Rashtrapita Mahatma Gandhi Death Anniversary
9.	February 2018	<ul style="list-style-type: none"> • Special Coaching Classes Meeting • UGC Proposal Committee Meeting • 19th February-Celebration of Shivjayanti • 27th February celebration of Marathi day • 28th February-National Science Day
10.	March 2018	<ul style="list-style-type: none"> • 8th March International Women's Day • Meeting of the College Development Committee • 10th March- Karntijyoti Savitribai Phule Death Anniversary • Practical examinations of Science Stream • Library Committee Meeting • Campus Development Committee meeting • 23rd March- <i>Shahid Din</i> • Commencement of University Examinations
11.	April 2018	<ul style="list-style-type: none"> • 11th April- Mahatma Phule Birth Anniversary • 14th April- Dr. Babasaheb Ambedkar Birth Anniversary • Annual Magazine Activities • University Examinations • Students feedback of Teachers • 23rd April- World Book Day
12.	May 2018	<ul style="list-style-type: none"> • 1st May-'Maharashtra Din' Celebration • Conclusion of Second term • Plan for next academic year

Sd-/

IQAC Co-ordinator

Sd-/

IQAC Chairman